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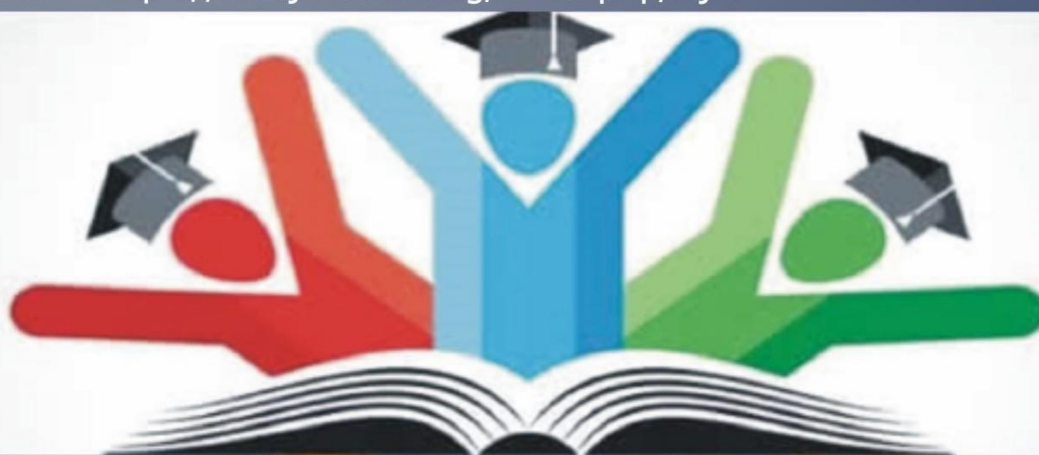
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Contents

1	Prevalence of Social Maladjustment Behaviours Among Secondary School Students in Benin Metropolis of Edo State, Nigeria. Dr. Kingsley Oriabhure OAIKHENA, Prof. E. O. EGBUCHUKU	1-16
2	Effect of Value Counselling on Attitude Change Toward Waste Disposal: Implication for Flood Disaster Management in Kontagora, Niger State. Yunusa Jimoh (Ph.D), Jamila YUSUF, Aliyu Mahmood IDRIS	17-28
3	Assessment of Practice of Water Purification and Socio Economic Variabilities of Households in Zamfara State, Nigeria. Seun Nurudeen Akorede, Mustapha Lawali Kagara, Muhammad Aliyu	29-42
4	Church Response to Teenage Pregnancy Among Christians in Oyo East Local Government Area, Oyo State Nigeria. AJAYI, Bernice Bosede (Ph.D), OLADOSU, Olusegun Peter	43-56
5	Monitoring and Evaluating the Influence of ICT on Secondary School Students in North-Central Nigeria: A Contemporary Learning Perspective. JOHN Samuel Yamusa	57-71
6	Perceived Impact of Training Programmes for Academic Staff Development in Tertiary Institutions in Delta State. Eniekedou Francis BONGA (Ph.D), Oyindoubra AbleGod-Esene OZOBOKEME, Charity DAFIAGHOR	72-86
7	Influence of Parental Education on Secondary School Students' Performance in Islamic Studies in Ilorin Metropolis. Mashood Dagbo YUSUF, BABAMOLE, Murtadah Shu'aib	87-98
8	Stress Implication of Rearing Children with Cerebral- Palsy and Down-Syndrome: Perceptions of Caregivers in Ilorin, Nigeria. Haruna IBRAHIM, LASISI Adekola Kamil , BELLO Olubunmi Foluke	99-110
9	Examining the Impact of the 7E Learning Cycle on Secondary School Students' Academic Achievement in Chemistry in Lagos State. Blessing ADANU-OGBOLE, OKEDIJI Adejare Alabi, OGUNDAINI Rotimi Oluwashina, ADEOYE-Sorunke Silifat	111-123
10	Causes and Consequences of Child Abuse as Perceived by Secondary School Students in Itesiwaju Local Government: Implications for Counselling Practice. Rasaq Abimbola FADIPE, Rasaq Abimbola, DAUDA, Taofeek Olalekan (Ph.D.), ABIOLA, Olatunde Richard, ABIOLA, Omoniyi Abiodun	124-136
11	Influence of National Ethics on Character Building Among Social Studies Undergraduates in Kwara State, Nigeria. OLOKOOBA, Issa Nasiru (Ph.D), LEBARI, Michael (Ph.D)	137-150
12	Socio-Demographic Distribution of HIV Infections in Ondo and Akure Local Government Areas of Ondo State, Nigeria. Morayo Busayo ADEDIRAN, Jennifer Uwayemen SALAMI	151-160

13	Impact of Problem-Based Learning Curriculum Versus Hybrid-Lecture Instruction on Academic Challenges of Primary 6 Pupils in Delta State. Samuel Ademuwaju (Ph. D), CHIAZOR Patience Omavutu (Ph. D), ANYIMA Friday Fidelis	161–174
14	Adoption and Challenges of ICTs for Sharing Records of Legal Proceedings in Katsina State High Court of Justice, Nigeria. Sanusi Mamman, Abubakar Muhammad Sadauki, Bakura Bulau, Yusuf Bako, Musa Umar Hassan	175–188
15	Influence of Environmental Factors on Academic Performance in Biology among Secondary School Students in Ilorin West, Kwara State. Bolajoko Zainab ATOTILETO, Adebayo Zakariyau BELLO, Yetunde Beatrice OLARENWAJU	189–205
16	Meaning and Scope of Adult Education in Contemporary Nigeria. Rose Eyefujinrin Ebohon, Muhammed Ibrahim	206–217
17	Usage of Learner-Centered Methods Among Student-Teachers: Implications for Entrepreneurial Skills Acquisition in Kontagora, Niger State, Nigeria. Sadiq Habiba Alhaji (Ph.D)	218–231
18	An assessment of the Rate of Soil Erosion in Kachia Local Government Area of Kaduna State. Mohammed DAYYABU, Abdullahi JIBRIN	232–247
19	Developing Explainable Artificial Intelligence to Enhance Transparency and Personalization in E-Learning Recommendation Systems. M. B Akanbi M. B, Okike B, Owolabi, O., Hamawa, M. B.	248–260
20	Perceived Influence of Social Networks Usage on The Academic Performance of Students in Federal College of Education (Technical), Asaba, Nigeria. Ranti Timothy Adekunle	261–272
21	Onscreen Marking: A Useful Evaluation Tool for Tertiary Education in the Digital Era. Aliu Bashiru EZU, YAKUBU Egene, OMEIZA S. Folorunsho	273–281
22	Political Ideology and National Economy in Early Childhood Care Education for Sustainable National Development. Awagboya Ekpoki Henrietta	282–297
23	Addressing Global Economic Challenges using Mathematics Education Strategies for Sustainable Development. Saheed Kolawole WAHAB, AKINLEYE, Odunayo Temilade	298–307
24	Effectiveness of Field Trip Learning Instructional Strategy on Achievement in Social Studies among Primary School Pupils in Delta State. Stephen Jacob ONYEKPE, OGBEMUDIARE, Benard	308–323
25	Role of Career Service in Enhancing Students Employability in the 21st Century. Yvonne Ododo OSUNDE (Ph.D)	324–339
26	The Deductive Approach to Teaching English Future Perfect Tense, Future Continuous Tense and Future Perfect Continuous. Elisha Mangwat Solomon, Nathanael Tanko Noah	340–353

27	Principal Leadership Style and Instructional Supervision as Determinants of Teachers' Job Commitment in Public Secondary Schools, Oyo State. BAKARE Musbau Tope, TIAMIYU Habeeb	354–366
28	Extent of Participation by the Rural Farmers in the Presidential Intervention on Cassava Production (PICP) in Kogi State, Nigeria. Prof. I. A. Madu, Okpe, Y. Y. (PhD), Aremu, S. B, Habib, O. I	367–378
29	Diagnostic Assessment of Senior Secondary School Students' Knowledge, Attitude, and Skills on Voter Education in Ogun State. SAKA Latifat Apeke	379–392
30	Effect of Think-Pair-Share Learning on Students' Emotional Intelligence and Retention in Electrical Machines in Technical Colleges, Kano-Nigeria. Yunusa Jamilu Hassan, Sule Hussaini Jido	393–408
31	Career Management and Job Satisfaction among Employees in National Research Institute for Chemical Technology (NARICT), Basawa-Zaria, Nigeria. Victor S KAJANG, BAKARI Hadiza, GBADEGESIN Munirat, SAMUEL Victoria	409-420
32	The Effect of Tamarindus Indica Linn. Seeds Extracts on Epidermal Wound Healing in Rabbit (Oryctolagus Cuniculus). J. U Salami, Adediran, M. B, Solomon, B	421–432
33	Dictogloss: A Motivational tool for Listening Comprehension among Secondary School Students in Kuta, Niger State. Vincent AYUBA, Haruna ADAMU	433–444
34	The Values of Democracy in TIV Folktales. ATSONGU, David Sankara (Ph.D), NTAMU, Joseph Agabi (Ph.D), ASHIWEL Godfrey Akomaye.	445–460
35	Students' Perception on Negative Impacts of Social Media Use on Academic Performance in Colleges of Education in Osun State. Olohundare Sulyman Kamaldeen, Fatimoh Aloba Musa, Keji Sakiru Sulaimon, Oluwatosin Adeniran Okusanya	461–473
36	Information and Communication Technology as Tool for Effective Technology Integration in Social Studies Education in Nigerian. ONUH Scholastica Ngozi, NEVOENE Chika Raphael	474–486

Editor's Comment

It is with great pleasure and a profound sense of responsibility that I welcome you to this edition of the *Kontagora International Journal of Educational Research (KIJER)*, a multidisciplinary platform dedicated to advancing educational discourse and fostering scholarly exchange across diverse academic fields. As a publication of the Federal University of Education, Kontagora, *KIJER* is deeply committed to upholding rigorous standards of research, relevance, and originality. Our goal is to provide a credible and accessible platform for researchers, educators, and policymakers whose work seeks to illuminate, challenge, and improve the educational landscape; locally, nationally, and globally.

This edition reflects the rich intellectual diversity and innovative spirit of our contributors. It features empirical studies, theoretical analyses, and critical reflections that speak to the evolving needs of contemporary education. Whether exploring issues of pedagogy, curriculum development, policy implementation, teacher education, or interdisciplinary inquiries that bridge education with technology, sociology, or psychology, the articles herein demonstrate the depth and breadth of educational research today.

I extend my sincere appreciation to our dedicated reviewers and editorial board members whose scholarly insights and rigorous peer-review processes ensure the academic integrity of this journal. I am equally grateful to our contributors for choosing *KIJER* as the medium to share their invaluable work. As you engage with this volume, I encourage you to reflect, critique, and expand on the ideas presented. May this journal continue to be a catalyst for scholarly excellence and a beacon of knowledge emanating from Kontagora to the world.

Thank you for your continued readership and support.



Dr. Olorunsola O. Niyi

Managing Editor

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