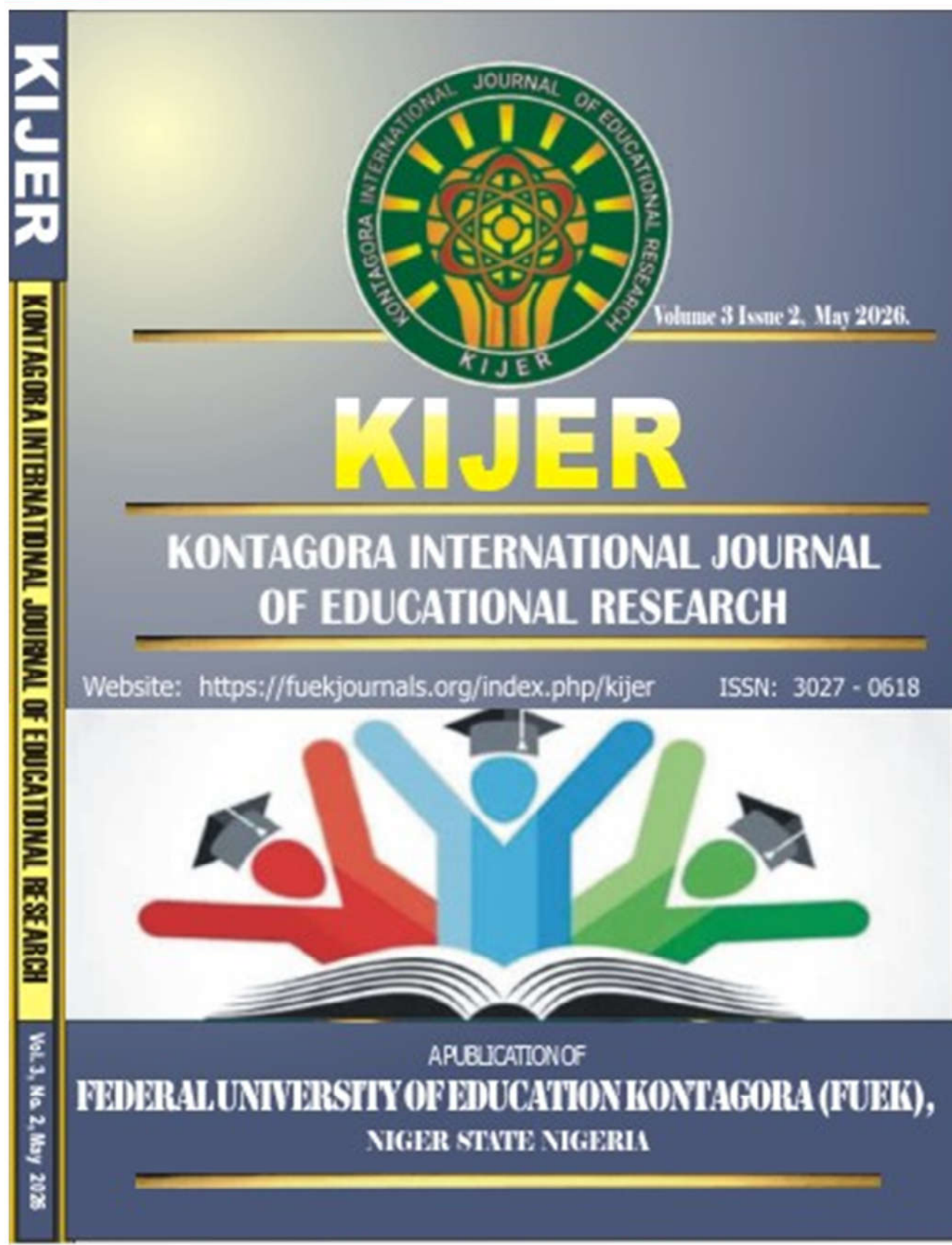




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Editor's Comment

It is our pleasure to present Volume 3, Issue 2 of the Kontagora International Journal of Educational Research (KIJER). This edition marks another significant contribution to our continuing commitment to promoting academic excellence and supporting the dissemination of high-quality educational research. KIJER remains dedicated to creating an inclusive scholarly platform that encourages the exchange of ideas among researchers, academics, educators, practitioners, and policymakers.

Education continues to evolve in response to changing societal needs, technological advancements, and emerging global realities. In recognition of these developments, this issue brings together a range of scholarly works that examine contemporary educational concerns from different perspectives. The papers featured in this edition address various themes and provide fresh insights into important aspects of educational research and practice.

The articles contained in this issue represent thoughtful scholarly efforts aimed at deepening understanding, generating knowledge, and offering practical solutions to issues affecting educational systems and learning environments. Through empirical studies, theoretical discussions, and critical reflections, the contributions in this volume broaden the scope of educational discourse and reinforce the importance of evidence-based approaches to educational development.

The successful publication of this issue reflects the collective effort of many individuals whose dedication and expertise continue to sustain the quality and integrity of the journal. We deeply appreciate our reviewers and editorial team for their invaluable contributions in ensuring a thorough and objective review process. Their commitment has been essential in maintaining the scholarly standards that define KIJER. We also extend our gratitude to all authors for entrusting us with their work and for contributing meaningful research to this publication.

We sincerely appreciate the continued confidence, support, and readership of our valued audience and look forward to sustaining our shared pursuit of knowledge and academic progress.

Prof. Faruk Rashid Haruna

Editor In-Chief

Kontagora International Journal of Educational Research (KIJER)

Federal University of Education, Kontagora, Nigeria