



Contents

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Editor's Comment

*Welcome to **Volume 3, Issue 1** of the Kontagora International Journal of Educational Research (KIJER), **March 2026**. It is with great pleasure and a deep sense of responsibility that we present this new issue of KIJER, a multidisciplinary journal committed to promoting quality educational research and encouraging productive academic discourse. Our goal remains to provide a credible platform for researchers, educators, practitioners, and policymakers whose contributions continue to shape and improve educational theory, practice, and policy at local, national, and international levels. This issue reflects the richness and diversity of current scholarship in education. It features insightful contributions spanning empirical studies, conceptual analyses, and reflective discussions on important areas such as teaching and learning, curriculum development, educational policy, teacher education, assessment, and other interdisciplinary concerns. Each article represents a meaningful effort to address contemporary issues and emerging trends within the educational landscape.*

We sincerely appreciate the dedication of our reviewers and members of the editorial board, whose professional expertise and commitment to a rigorous peer-review process have ensured the high academic standard of this publication. We are equally grateful to our contributors for choosing KIJER as the outlet for their scholarly work and for enriching this issue with valuable perspectives and findings.

As you read through this volume, we encourage you to engage critically with the ideas and evidence presented, and to allow them to stimulate further reflection, discussion, and research. It is our hope that KIJER will continue to serve as a vital source of knowledge and scholarly inspiration, extending the intellectual voice of Kontagora to the wider global academic community.

Thank you for your continued support and readership.

Prof. Faruk Rashid Haruna

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